



Institutional Development Plan

GC Mandi Harya

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Mandi Harya (Govt)	Co-Education	Rural	2018	CBLUBHIWA NI	Yes	2018

Vision and Mission

A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.

Our college aspires to become a hub of social responsibility, innovation, and intellectual progress. By offering inclusive, easily accessible, and high-quality education, we hope to enable students from a variety of backgrounds to reach their greatest potential and develop into responsible citizens. Our college, which is founded on the values of fairness, honesty, and holistic growth, aspires to create an academic setting that fosters creativity, critical thinking, and lifelong learning. We want to provide students the values, knowledge, and abilities they need to face the difficulties of a world that is changing quickly while also making a significant contribution to community and nation development. We aim to create a dynamic campus culture that fosters academic success, moral behaviour, environmental stewardship, and social inclusion through teamwork, innovative teaching methods, and a focus on research and innovation. To improve our students' educational experience and employment prospects, we hope to form solid collaborations with business, academia, and civil society. Our college is dedicated to creating well-rounded students who are not just academically strong but also culturally sensitive, socially conscious, and morally rooted, prepared to act as change agents in society.

B. Describe the overall mission and purpose of the institution

To create an environment of all-round excellence in education with the purpose of developing academically and professionally groomed students with sound knowledge, human values, and professional ethics. Our mission is to cultivate a community of learners equipped with critical thinking, communication, and leadership skills, capable of contributing meaningfully to society. By promoting excellence in teaching, research, and extension activities, we aim to prepare students not only for professional success but also for a life rooted in ethical values and social consciousness. We strive to bridge the gap between tradition and modernity by preserving cultural heritage while embracing technological advancements and innovation. Emphasising equity and empowerment, the college works to reduce educational disparities and promote gender sensitivity, environmental awareness, and democratic ideals. Through partnerships with academic institutions, small industries, and the community, we seek to extend the reach and relevance of education. Ultimately, the mission of our college is to build competent, compassionate, and committed students who drive progress and uphold the ideals of an educated society.

Principal Details			
Principal Name	Mobile No	Email Id	Fax No
Dr. Praveen Kumar	9416505586	gcmandihariya@gmail.com	

Nodal Officer Details					
Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : Dr. Arjun sharma Mobile No : 7206886342 Email Id : arjunsharmamdu@gmail.com	Name : Sh. Yogesh Mobile No : 9467170505 Email Id : yoginagar.50@gmail.com		0		

Academic Information						
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	Bachelor of Arts	3	2018	480	358
2024-25	UG	Bachelor of commerce	3	2018	240	28

Institutional Development Plan

GC Mandi Harya

NAAC Accreditation Details				
Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
1				

NAAC UGC Autonomy				
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25		No		

Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	B.Com	3	UG	Semester
2024-25	BA	3	UG	Semester

Faculty Status																
Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification												Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/ Com Discipline		Other Discipline		Sci/Arts/ Com Discipline		Other Discipline		Sci/Arts/ Com Discipline		Other Discipline				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor																
Associate Professor																
Assistant Professor	20	5	0			6	0							11		0

UG Examination Results										
(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)										
	SC		OBC		Other Reserved Categories		General		Total	
	M	F	M	F	M	F	M	F	M	F

[illegible]



Institutional Development Plan

GC Mandi Harya

2nd Year	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0
	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st Division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	161	117	108				386
No. of Female Students	55	37	32				124
No. of SC Students	47	36	28				111
No. of OBC Students							0
No. of students in Physically Disabled category	0	0	0				0
No. of students in other reserved category	0	0	0				0

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students		41	32				73
No. of Female Students							0
No. of SC Students							0
No. of OBC Students							0
No. of students in Physically Disabled category							0
No. of students in other reserved category							0

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	0	0	0	0	0	0	0
No. of Female Students receiving govt. fellowships and other resources	7	0	0	0	0	0	7
No. of SC Students receiving govt. fellowships and other resources	31	24	28	0	0	0	83
No. of OBC Students receiving govt. fellowships and other resources	9	6	0	0	0	0	15
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0



Institutional Development Plan

GC Mandi Harya

No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0
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Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	31	14	5	0	0	0	50
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self-defence programme offered by the college?	0	0	0	0	0	0	0
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	31	14	5	0	0	0	50
b) Blood Donation	0	0	0	0	0	0	0
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	0	0	0	0	0	0	0

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	0.00	0.00	0.00

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	No	No	No	
a)	If yes, specify the no. of computers		35				35
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	No	No	No	
a)	If yes, specify Total no of students capacity of the lab		200				200



Institutional Development Plan

GC Mandi Harya

b)	If yes, specify Total no of students enrolled		165				165
3.	Do the laboratories have sufficient equipment available for students?	No	No	No	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	No	Yes	No	No	No	
2.	Total number of text books and reference books available in library for students	1925					1925
3.	Total number of reference books availbale in library for students	70					70
4.	Total number of e-books availbale in library for students	0					0
5.	Total number of journals and e-journals available in library for students	0					0
6.	Total number of audio books, CD & Videos available in library for students	0					0
7.	a) Is the library accessible to differntly-abled students?	No	No	No	No	No	
	b) If yes, describe the facilities provided						

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D

Hostel Details for Boys						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0



Institutional Development Plan

GC Mandi Harya

No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	0	0	0

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0
0	0	0
0	0	0

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	Level	Funding Agency	Amount	Time Period
0	0		0	
0	0		0	
0	0		0	
0	0		0	

Teacher's Participation in Seminars/Conferences				
Type of Participation	International	National	State	University
Only Attended	0	0	0	0
Chaired Sessions	0	0	0	0
Presented Paper	20	16	0	0
Total	20	16	0	0

Research Publications (Since 2016)				
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers				30
Books				
Chapter in Edited Book				05
Conference Proceedings				
Any Other, specify				

Consultancy (Since 2016)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0



Institutional Development Plan

GC Mandi Harya

Any Other, specify				
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Research Programs (Since 2016)						
Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	0	5	2

Sports Details				
No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 5 State Level : 5 University Level : 8	International Level : 0 National Level : 4 State Level : 4 University Level : 8	100

Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 0 University Level : 4	International Level : 0 National Level : 0 State Level : 0 University Level : 0

Total Income		
Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	16109224
5.	Grants received from local bodies	0
6.	Donation	
7.	Tuition fees	
8.	Development fees	
9.	Other fees	
10.	Interests	
11.	Sale of Application forms	0
12.	Other Funds	

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	14925032
2.	Buildings (Construction and Maintenance)	0



Institutional Development Plan

GC Mandi Harya

3.	Library and Laboratories	38877
4.	Scholarships	62015
5.	Grants to College	0
6.	Research & Development	0
7.	Sports	29900
8.	Other Expenses	487704
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 5 51% - 75% : 25 Pass and upto 50% : 30 Failed % : 40	Students employed after completion of course : 1 Students progressing to Higher Studies : 1	1

Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	BA	150	160	93.75
2024-25	B.COM	11	80	13.75

Pedagogical Excellence		
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration c) Field Study d) Survey f) Case Study g) Simulations NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText b) Conferencing NA
4.	Does the institute conduct regular industry-academia interface?	Y
4(a)	If yes, Mention the number during 2020-21	2
5.	Does the institute have the practice of collecting feedback from students?	Y



Institutional Development Plan

GC Mandi Harya

6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y
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Academic Administration

Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	Y
2.	Which of the systems does the institute follow?	a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	Y

Infrastructural Development & Maintenance

Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories Library
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	No
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks Sports Complex Gym Dispensaries Cycle Stand



Institutional Development Plan

GC Mandi Harya

7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	No
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Collaboration / Partnering with Knowledge and Skills Hub

Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	Y
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance

Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	Y
1(a)	If yes, has it been approved?	Y
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Offline
4.	What type of library management system is there in the institute?	Online
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	https://gcmandihariya.ac.in

Stakeholders Involvement

Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers Parents Alumni Students Local Authorities

Manpower Management

Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	

Legal Compliances

Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell



Institutional Development Plan

GC Mandi Harya

		Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell
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Research & Development

Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	
3.	Has the institute worked on a student research project?	N

Social Outreach Programmes

Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation

Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Y
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	As and when required :
4.	Which of the following audits does the institute conduct	Academic Audit Financial Audit Administrative Audit

Employment

Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Manufacturing
2.	Which industry is preferred by the most college graduates from your institute?	Manufacturing
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y

Supporting Students from Disadvantaged Backgrounds

Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	1. Bachelor of Arts 2. Bachelor of Commerce



Institutional Development Plan

GC Mandi Harya

2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	1. Bachelor of Arts 2. Bachelor of Commerce
3.	What academic programs are differently-abled students pursuing?	1. Bachelor of Arts 2. Bachelor of Commerce

Strategic Goals

The strategic goals of a college are to prepare students for the future, provide quality education, and contribute to the local community. These goals should be consistent with the vision, mission, and values of the college, as well as comply with the regulations of governmental and accrediting bodies.

Objectives:

1. To offer excellent education.
2. To prepare students for the future, contribute to the local community.
3. To provide rigorous and comprehensive academic programs that promote excellence in learning.
4. The institution strives to maintain high standards of education and ensure that students gain a deep understanding of their chosen subjects.
5. To provide academic and financial assistance to socially, economically, and educationally disadvantaged students of the society.

Governance Quality Index

Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
At Present	60	100	2	0	0	0

Academic Excellence Index

Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No. of foreign collaborations	Subscription to INFLIBNET
At Present	0	N	0	1:36	% of Visiting Professors : 0 Students passing with 60% or more marks : 20 Students receiving awards at National & International Level : 0 Expenditure on Library, cyber library & Lab : 0 Faculty under pedagogical Training : 50 Faculty involved in further education : 20 Dropout rate : 0	0	N

Equity Initiative Index

Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	29	0	32	Y	Y



Institutional Development Plan

GC Mandi Harya

Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
At Present	20	0	0	Staff involved as principal researcher : 50 Research projects fully or more than 50% funded by external agencies, industries : 0 Patents granted : 0 Faculty receiving national/international awards : 0 Income of the institute through research : 0 Doctoral degrees in total number of degrees awarded : 0 Expenditure on research & related Facilities : 0 Income generated from non grant Sources : 0

Student Facilities						
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
At Present	0	Y	15	0	0	20

Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
At Present	0	0	1:10	Y

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation
A	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	0
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	0
	iii. Modernization of classrooms	5
	iv. Updation of Learning and training Resources	0
	v. Procurement of furniture	0
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	0
	vii. Modernization/improvements clerical departments	2
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	2
	ix. Refurbishment (Minor Civil Works)	5
	x. Students residential infrastructure like hostel, mess etc.,	0



Institutional Development Plan

GC Mandi Harya

B	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	0
	ii. Provision of resources for research support	0
	iii. Enhancement of R&D and institutional consultancy activities	0
C	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	20
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	0
	ii. Institutional management capacity enhancement	0
E	Academic support	
	i. Creation of new departments/courses	0
	ii. Enhanced Interaction with Industry	2
	iii. Temporary faculty engagement	0
	iv. Student support activities	2
F	Others	0
	Total	38